



Job Description

Job Title: PYP Physical Education Teacher

Reporting to:

PY Deputy Principal- Pastoral & Operations and PY Deputy Principal- Academic & Professional Development

Experience:

Minimum of 3 years teaching experience in Physical Education, preferably with familiarity with the IB Primary Years Programme (PYP).

Educational Qualification:

- Bachelor's degree in Physical Education
- IB PYP teaching qualification or certificate is an advantage (or willingness to complete it).

Overview:

This job description outlines the professional responsibilities and expectations of the PYP Physical Education (PE) Teacher role, which also includes teaching responsibilities in the Middle Years (MY). It should be read alongside individual contracts and reviewed annually. The description is not exhaustive and may be subject to change after consultation.

The role aims to promote physical fitness, healthy lifestyles, teamwork, and personal growth within the PYP framework while supporting students' holistic development. The PYP PE Teacher will collaborate with grade-level teams, the DP/PYP Coordinator, and other specialist teachers to provide a dynamic, inclusive, and engaging physical education programme across Primary Years and Middle Years. The appointed candidate must be willing to undergo training to align fully with PYP standards.

Key Responsibilities

As the PYP PE Teacher, with responsibilities extending into the MY programme, the appointed teacher will:

- Lead the development and delivery of a balanced and engaging PYP PE curriculum across all Primary Years (Pre-KG to Grade 5).
- Deliver Physical Education lessons for Middle Years students as required.
- Support the school's co-curricular and sporting programmes, including house events, tournaments, and whole-school physical activity initiatives.
- Champion continuous improvement of the PE programme in line with PYP philosophy and standards.



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Teaching and Learning:

- Plan, deliver, and evaluate comprehensive PE curricula for PYP and MY students, incorporating a variety of sports, games, movement skills, and fitness activities.
- Develop students' motor skills, coordination, endurance, and understanding of health and well-being.
- Foster positive attitudes toward teamwork, fair play, perseverance, and goal-setting.
- Integrate the PYP key concepts and transdisciplinary themes into PE lessons where applicable to encourage connections across disciplines.
- Adapt activities to cater to diverse learning needs and abilities, ensuring inclusive participation.
- Encourage student agency, collaboration, and self-reflection in a safe and supportive environment.
- Stay informed about current trends in physical education, health, and sport, and integrate them into teaching.
- Evaluate and record student progress and provide feedback designed to motivate and support individual growth.
- Communicate with parents through formal and informal means as required.
- Work collaboratively with colleagues to ensure continuity and progression in physical development and skill acquisition across PYP and MY.

Assessment and Reporting:

- Use formative and summative assessments to monitor student progress and inform planning.
- Provide constructive feedback to enhance students' physical skills, confidence, and overall well-being.
- Contribute to student progress reports and portfolios, highlighting achievements in PE.
- Support students in showcasing their skills during sports days, and other performance events.

Professional Learning:

- Actively participate in professional development sessions related to PE, health, and the IB PYP and MY programmes.
- Engage in collaborative planning to enhance teaching quality and student learning experiences.
- Commit to completing PYP training and any additional professional development required to meet programme standards.
- Continuously develop knowledge and skills in contemporary pedagogy, physical education strategies, and technology integration.
- Give and accept constructive feedback to support professional growth.



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TISB Co-Curricular Programme:

- Lead and assist in organizing school sports events, tournaments, and house competitions.
- Support and supervise students during school trips, residential camps, and physical challenges.
- Contribute to after-school clubs, training sessions, and community sports initiatives.
- Promote active lifestyles and well-being throughout the school community.

Professional Conduct

The teacher actively promotes and upholds the TISB Vision and Mission, consistently demonstrating professionalism and integrity. As a positive role model and subject-area expert, the teacher builds strong relationships with students, parents, and the wider school community, contributing meaningfully to the collaborative and inclusive culture of the school.